| **Student Name:** Nathan Sun |
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| **Motion:** THW make it compulsory for adult children to care for their elderly parents |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | **4** | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**   * Good hook! * I think that you want to make sure that you are actively telling me about what the obligation in this case is going to look like. For example, will the children be expected to financially support them? Physically? Or both? * The argument you made assumes (That family ties become closer.) that children will be happy with this obligation; how sure are you that this will not result in resentment and bad relationships? Try to make sure that you are giving me many reasons for why it is likely for children to accept this. * Try to make sure to tell me first why being cared for at a nursing home or something else similar is not a great idea; is it because there is no standard of care etc? * I like the argument about state welfare systems being overstretched; try to tell me what the government will instead do with all the saved money here - will the government then be able to focus on the people who really really need help? * Try to be less vague about your impacts; things like family bonds being strengthened and etc is not so clear as to what this will do for people - try to go into the specifics! * Good conclusion!   Speaking time: 06:05.61, good work! |
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